

Please write clearly in block capitals.

Centre number

Candidate number

Surname _____

Forename(s) _____

Candidate signature _____

I declare this is my own work.

A-level MATHEMATICS

Paper 2

Wednesday 10 June 2020

Afternoon

Time allowed: 2 hours

Materials

- You must have the AQA Formulae for A-level Mathematics booklet.
- You should have a graphical or scientific calculator that meets the requirements of the specification.

Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer each question in the space provided for that question. If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Show all necessary working; otherwise marks for method may be lost.
- Do all rough work in this book. Cross through any work that you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 100.

Advice

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.
- You do not necessarily need to use all the space provided.

For Examiner's Use	
Question	Mark
1	
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19	
TOTAL	



Section AAnswer **all** questions in the spaces provided.

- 1** Which one of these functions is decreasing for all real values of x ?

Circle your answer.

[1 mark]

$f(x) = e^x$

$f(x) = -e^{1-x}$

$f(x) = -e^{x-1}$

$f(x) = -e^{-x}$

- 2** Which one of the following equations has no real solutions?

Tick (✓) **one** box.**[1 mark]**

$\cot x = 0$

$\ln x = 0$

$|x + 1| = 0$

$\sec x = 0$



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7 a and b are two positive irrational numbers.

The sum of a and b is rational.

The product of a and b is rational.

Caroline is trying to prove $\frac{1}{a} + \frac{1}{b}$ is rational.

Here is her proof:

Step 1 $\frac{1}{a} + \frac{1}{b} = \frac{2}{a+b}$

Step 2 2 is rational and $a + b$ is non-zero and rational.

Step 3 Therefore $\frac{2}{a+b}$ is rational.

Step 4 Hence $\frac{1}{a} + \frac{1}{b}$ is rational.

7 (a) (i) Identify Caroline's mistake.

[1 mark]

7 (a) (ii) Write down a correct version of the proof.

[2 marks]



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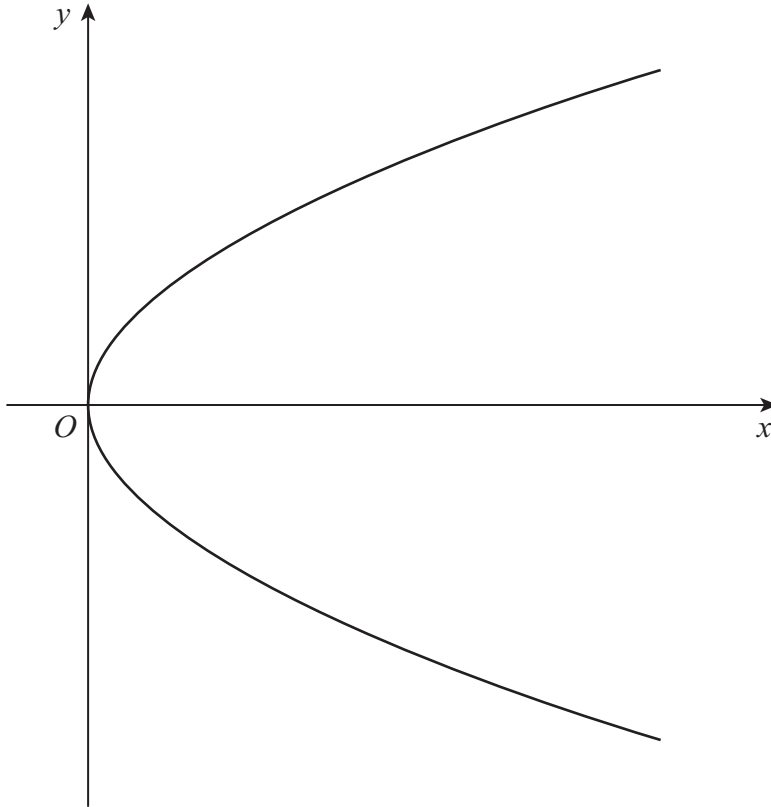


- 8** The curve defined by the parametric equations

$$x = t^2 \text{ and } y = 2t \quad -\sqrt{2} \leq t \leq \sqrt{2}$$

is shown in **Figure 1** below.

Figure 1



- 8 (a)** Find a Cartesian equation of the curve in the form $y^2 = f(x)$

[2 marks]

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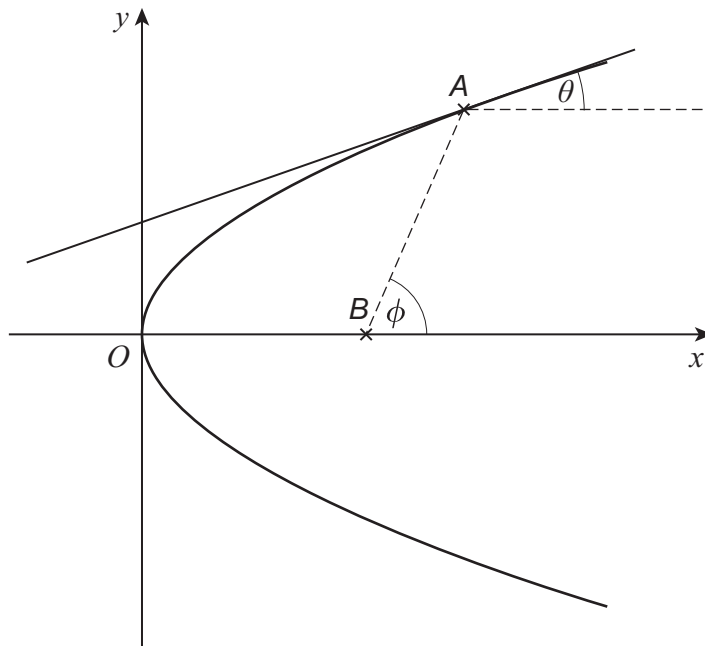


8 (b) The point A lies on the curve where $t = a$

The tangent to the curve at A is at an angle θ to a line through A parallel to the x -axis.

The point B has coordinates $(1, 0)$

The line AB is at an angle ϕ to the x -axis.



8 (b) (i) By considering the gradient of the curve, show that

$$\tan \theta = \frac{1}{a}$$

[3 marks]



8 (b) (ii) Find $\tan \phi$ in terms of a .

[2 marks]

8 (b) (iii) Show that $\tan 2\theta = \tan \phi$

[3 marks]

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Section B

Answer **all** questions in the spaces provided.

10 A vehicle is driven at a constant speed of 12 m s^{-1} along a straight horizontal road.

Only one of the statements below is correct.

Identify the correct statement.

Tick (✓) **one** box.

[1 mark]

The vehicle is accelerating

The vehicle's driving force exceeds the total force resisting its motion

The resultant force acting on the vehicle is zero

The resultant force acting on the vehicle is dependent on its mass

11 A number of forces act on a particle such that the resultant force is $\begin{pmatrix} 6 \\ -3 \end{pmatrix} \text{ N}$

One of the forces acting on the particle is $\begin{pmatrix} 8 \\ -5 \end{pmatrix} \text{ N}$

Calculate the total of the other forces acting on the particle.

Circle your answer.

[1 mark]

$$\begin{pmatrix} 2 \\ -2 \end{pmatrix} \text{ N}$$

$$\begin{pmatrix} 14 \\ -8 \end{pmatrix} \text{ N}$$

$$\begin{pmatrix} -2 \\ 2 \end{pmatrix} \text{ N}$$

$$\begin{pmatrix} -14 \\ 8 \end{pmatrix} \text{ N}$$



12

A particle, P , is moving with constant velocity $8\mathbf{i} - 12\mathbf{j}$

A second particle, Q , is moving with constant velocity $a\mathbf{i} + 9\mathbf{j}$

Q travels in a direction which is parallel to the motion of P .

Find a .

Circle your answer.

[1 mark]

-6

-5

5

6

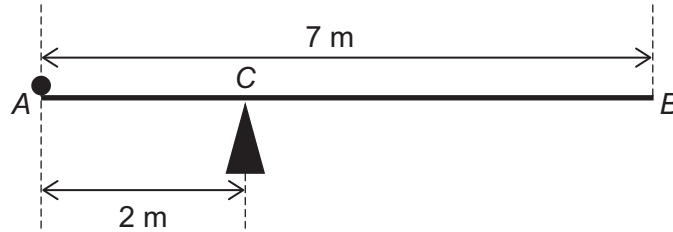
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13

A uniform rod, AB , has length 7 metres and mass 4 kilograms.

The rod rests on a single fixed pivot point, C , where $AC = 2$ metres.

A particle of weight W newtons is fixed at A , as shown in the diagram.



The system is in equilibrium with the rod resting horizontally.

13 (a)

Find W , giving your answer in terms of g .

[2 marks]

13 (b)

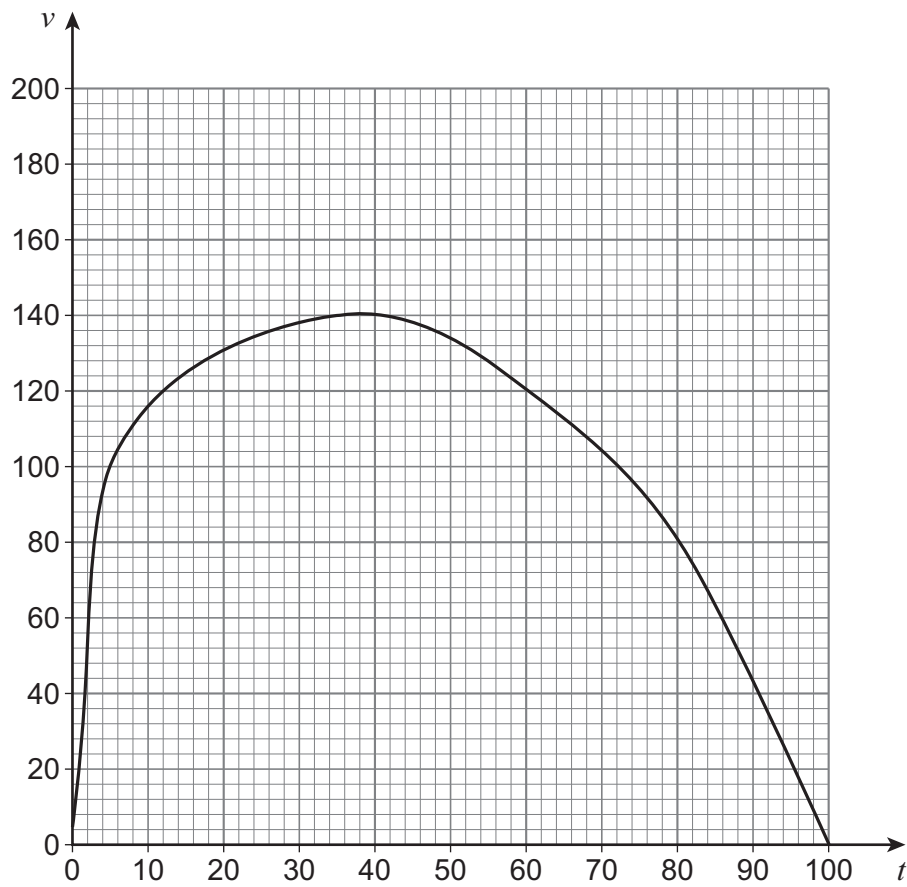
Explain how you have used the fact that the rod is uniform in part (a).

[1 mark]



15

A particle is moving in a straight line with velocity $v \text{ m s}^{-1}$ at time t seconds as shown by the graph below.



15 (a)

Use the trapezium rule with four strips to estimate the distance travelled by the particle during the time period $20 \leq t \leq 100$

[4 marks]



15 (b)

Over the same time period, the curve can be very closely modelled by a particular quadratic.

Explain how you could find an alternative estimate using this quadratic.

[1 mark]

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19 (b) Find the acceleration of the particle when $t = 5.5$

[2 marks]

END OF QUESTIONS



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